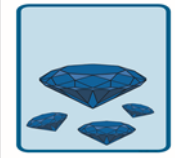
Place Value Counting in 1,000s

I have set different challenges for the children. They should know which colour is theirs. If the children are enjoying this and want to try a different challenge <u>as well as</u> their own that is perfectly fine.

<table>
<tr>
<td>  </td>
<td>My number is <u>5</u>425 what would it be if I counted up 3,000?
What would it be if I counted down 2,000?</td>
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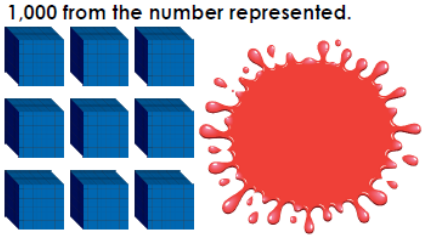
<td>1b. Rhianna has counted in multiples of 1,000 from the number represented.
 
She counted 5 more multiples of 1,000 but spilt paint on her work. Could her answer be 4,000? Explain why.</td>
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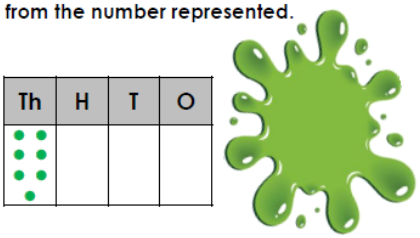
<td>4a. Jed has counted in multiples of 1,000 from the number represented.
 
He counted 5 more multiples of 1,000 but spilt paint on his work. Could his answer be 2,000? Explain why.</td>
</tr>
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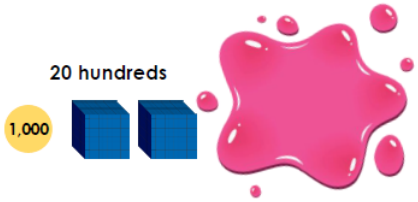
<td> </td>
<td>7a. Isaac has counted in multiples of 1,000 from the number represented.
 
He counted 4 more multiples of 1,000 but spilt paint on his work. Could his answer be 4,000? Explain why.</td>
</tr>
</table>